## Brainstorming for the Five-Minute Object Lesson 2024 Garden Docent Training Hillwood Estate, Museum & Gardens

Choose an object that is a likely candidate for the object you will present on for your Five-Minute Object Lesson. Use the mobile app or Hillwood's website to look at images, if needed. Feel free to work in groups, with a partner, or alone.

Use this worksheet to write down your thoughts for each step of developing a lesson plan. This is practice for writing your lesson plan for your Five-Minute Object Lesson. Feel free to ask Lisa & Audra questions.

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1.	Identify your audiencewho are they? Think about their needswhat are they?
2.	What is the object you have chosen, and where is it located?
3.	"Read" the object. Brainstorm what you see and what you know about the object. (You would do research on your own at home.)
4.	Distill the brainstorm in Question 3 down to three big ideas about its design, function and relationship to Marjorie Post and the museum's mission in caring and preserving it today.
Fir	st big idea about the object's design:
Se	cond big idea about the object's function:
Thi	ird big idea about the object's relationship to MMP and the museum today:

5.	List a few questions you could ask your audience that introduces each of the three big ideas about design, function, and relationship to MMP/museum today brainstormed in Question 4.	
Question(s) for Big Idea #1:		
Question(s) for Big Idea #2:		
Question(s) for Big Idea #3:		
6.	Write several objectives for the lesson that are clear, defined, and use action verbs by completing the following sentence.	
As	As a result of participating in this lesson, participants will be better able to:	
	1.	
	2.	
7.	Develop an introduction with an advance organizer that does three things: finds out a bit about what the audience knows, lets them know where you are going with this object (your theme), and arouses their curiosity or challenges them to think.	
8.	Develop an introductory "hook" questiona question that grabs their attention.	
9.	Write a conclusion that sums up the lesson and refers back to your objectives.	
10.	Write a question that assesses what the visitors will take away from your lesson.	