Template for a Written Lesson Plan for a Five-Minute Object Lesson

2024 Garden Docent Training

Hillwood Estate, Museum & Gardens

(Note: the sections above the line are not spoken to visitors; they are only expressed in writing by the docent.)

Name of Docent-in-Training:

Audience: intelligent, curious adults with little to no knowledge of the subject of the lesson

The object and location:

Objective: As a result of participating in this lesson, participants will be better able to:

1. Describe/Discuss/Identify (feel free to choose one of these words and complete the rest of the sentence)
2. Describe/Discuss/Identify (feel free to choose one of these words and complete the rest of the sentence)

(Note: the sections below are spoken to visitors.)

Introduction: Hook Question:

Introduction: Advance Organizer (1: finds out what the audience knows; 2: brief overview):

Who has been here before? (feel free to use this “find out what the audience knows” question)

The Body of the Conversation:

(Design)

(Function)

 (Marjorie Post)

(Museum Today)

Conclusion:

Concluding question assessing visitors’ take aways:

What is one important idea you will take away from this discussion? (feel free to use this question)

*Resources consulted:*