

**Template for a Written Lesson Plan for a Ten-Minute Room Demonstration**  
**2019 Garden Docent Training**  
**Hillwood Estate, Museum & Gardens**

(Note: the four sections above the line are not spoken to visitors; they are only expressed in writing by the docent.)

Audience: Intelligent, curious adults with little to no knowledge of the lesson's subjects

The room and features highlighted:

Objective: As a result of participating in this lesson, participants will be better able to:

1. Describe/Discuss/Identify (feel free to choose one of these words & complete the rest of the sentence)
  2. Describe/Discuss/Identify (feel free to choose one of these words & complete the rest of the sentence)
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(Note: the sections below are spoken to visitors.)

Introduction: Hook Question:

Introduction: Advance Organizer (1: finds out what the audience knows; 2: brief overview):

Who has been here before? (feel free to use this "find out what the audience knows" question)

The Body of the Conversation:

Design:

Transition to Feature 1:

Feature 1:

Transition to Feature 2:

Feature 2:

Transition to Feature 3:

Feature 3:

Transition to Marjorie Post:

Marjorie Post:

Transition to Museum Today:

Museum Today:

Conclusion:

Concluding question assessing visitors' take aways:

Resources consulted: