

**“The Best Possible Visitor Experience”
2019 Garden Docent Training
Hillwood Estate, Museum & Gardens**

April 1, 2019 Workshop: Ten-Minute Room Demonstration Development

Objectives

After completing this session of the training program, participants will be better able to:

1. Describe what they have learned from their Five-Minute Object Lessons: planning, writing, and presenting;
 2. Identify the structural elements of a successful ten-minute room lesson.
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- I. An Advance Organizer (introduction)
 - A. Today’s objectives & plan (know one, see one, do one)
 - B. Stepping back: assessing the Five-Minute Object Lessons: what are the lessons learned?
 - C. What comes next—room lessons
 - II. Know One: Five-Minute Object Lesson—What are the Lessons Learned?
 - A. What is working well? For you? For your “visitors”?
 - B. What needs more work? For you? For your “visitors”?
 - III. Know One: Preparing for garden room demonstrations
 - A. How do room demonstrations relate to object lessons?
 - B. Framework: design, features, Marjorie Post/Museum today
 - IV. See One
 - A. Demonstration
 - B. Discussion
 - V. Know One: Lesson Planning
 - A. What does a written lesson plan on paper look like (handouts)
 - B. Review guidelines for developing a room demonstration lesson plan
 - VI. Know One: Assignment: Process and Scheduling of Room Demonstrations
 - A. Process
 - B. Scheduling, Next Week
 - VII. Observation Tours with Mentor Garden Docents
 - A. April 16-20
 - B. Scheduling
 - VIII. Room Walks in Gardens with Horticulture Staff
 - A. April 15-24
 - B. Scheduling
 - IX. Do One: Practice
 - A. Complete “Brainstorming for the Garden Room Demonstration” worksheet
 - X. Step back: questions, summary
 - A. Next class: April 22-Workshop: Qualifying Tour Development, 1 reading due